



# **ANSC\*6740 Special Topics in Applied Animal Welfare Science**

Summer 2021

Section(s): C01

Department of Animal Biosciences

Credit Weight: 0.50

Version 1.00 - April 08, 2021

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## **1 Course Details**

### **1.1 Calendar Description**

A lecture/seminar course covering in depth topics in applied animal welfare science. The course will review the scientific research into the welfare of a specific animal species or a specific animal welfare problem common across species, focusing on the main threats to welfare, relevant indicators of welfare, and possible solutions to improve welfare.

### **1.2 Course Description**

This graduate course explores in depth the scientific evaluation and improvement of dairy cattle welfare. Course content will include an overview of the scientific literature as it pertains to the primary threats to the welfare of dairy cattle. Practical solutions related to the improvement of the welfare of these animals will also be assessed. Students will have a chance to critically analyse the current scientific literature as it pertains to the welfare of dairy cattle, and use their knowledge to propose new science to address these issues and improve dairy cattle welfare.

### **1.3 Timetable**

Class Schedule and Location:

- 1 - Tuesday May 18th, 9:00am - online
- 2 - Wednesday May 19th, 9:00am - online
- 3 - Thursday May 20th, 9:00am - online
- 4 - Tuesday May 25th, 11:00am - online

5 - Wednesday May 26th, 11:00am - online

6 - Thursday May 27th, 11:00am - online

7 - Monday May 31st, 9:00am - online

8 - Tuesday June 1st, 9:00am - online

9 - Wednesday June 2nd, 9:00am - online

## 1.4 Final Exam

No final exam for this course.

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# 2 Instructional Support

## 2.1 Instructional Support Team

<b>Instructor:</b>	Trevor DeVries
<b>Email:</b>	tdevries@uoguelph.ca
<b>Telephone:</b>	+1-519-824-4120 x54081
<b>Office:</b>	ANNU 237
<b>Office Hours:</b>	Instructors for this course have no office hours. Contact the instructor through email to set up an appointment

## 2.2 Communicating with your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will attempt to respond to your email within 24 hours.
- **Video Call:** If you have a complex question you would like to discuss with your instructor, you may book a video meeting on Teams (or alternate platform being

used by your instructor). Video meetings depend on the availability and are booked on a first come first served basis.

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## 3 Learning Resources

### 3.1 Course Technology and Technical Support

#### ***System and Software Requirements***

This course will use a variety of technologies including;

- CourseLink
- Zoom

To help ensure you have the best learning experience possible, please review the list of system and software requirements.

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

#### **CourseLink System Requirements**

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<http://spaces.uoguelph.ca/ed/system-requirements/>  
<https://courselink.uoguelph.ca/d2l/systemCheck>

#### ***Course Technologies***

## **CourseLink**

This course is being offered using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the University of Guelph's Access and Privacy Guidelines. Please visit the D2L website to review the Brightspace privacy statement and Brightspace Learning Environment web accessibility standards.

<http://www.uoguelph.ca/web/privacy/> <https://www.d2l.com/legal/privacy/>  
<https://www.d2l.com/accessibility/standards/>

## **Technical Support**

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)

Tel: 519-824-4120 ext. 56939 Toll-Free (CAN/USA): 1-866-275-1478

## **Support Hours (Eastern Time):**

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

### **Zoom**

This course will use Zoom for lectures. Check your system requirements to ensure you will be able to participate.

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

## **3.1 Library Access**

As a student, you have access to the University of Guelph's library collection, including both physical and electronic materials. For information on checking out or couriering physical library items, accessing electronic journals and returning items to the library, visit the library's website.

If you are studying off campus and would like to access the library's electronic resources, use the Off Campus Login and login using your Single Sign On credentials or using your last name and library barcode.

<https://www.lib.uoguelph.ca/>

<https://www.lib.uoguelph.ca/campus-login>

## **Ares**

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: [libres2@uoguelph.ca](mailto:libres2@uoguelph.ca)

<https://www.lib.uoguelph.ca/find/course-reserves-ares/how-get-course-reserve-material>

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## **4 Learning Outcomes**

### **4.1 Course Learning Outcomes**

By the end of this course, you should be able to:

1. Introduce students to dairy Cattle welfare science.
2. Identify the animal welfare issues associated with dairy cattle production systems.
3. Critique science-based measures used to evaluate those issues identified.

4. Identify scientifically-based, practical solutions to those issues.
  5. Critically evaluate the scientific literature and identify new areas of research.
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## 5 Teaching and Learning Activities

### 5.1 Lecture

**Topics:**

The course will be delivered in an intensive format over a period of 9 days (over 3 weeks) - this will be done remotely through an online meeting platform. During this time period, remote contact time will include lectures, discussion, and student presentations. At the end of this intensive class period, students will write a 'concise' literature review on a specific topic related to dairy cattle welfare. This review will be due, and presented to the class, ~8-10 weeks later.

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## 6 Assessments

Students will be evaluated on:

### 6.1 Marking Schemes & Distributions

Name	Scheme A (%)
Class Assignments	35
Participation in general discussion	35
Short Literature Review (on a topic related to welfare of the species)	15
Presentation of that Literature Review to the Class	15
Total	100

### 6.2 Assessment Details

**Class Assignments (35%)**

**Learning Outcome:** 1, 2, 3, 4, 5

**Participation in general discussion (35%)**

**Learning Outcome:** 1, 2, 3, 4, 5

**Short Literature Review (on a topic related to welfare of the species) (15%)**

**Learning Outcome:** 3, 4, 5

**Presentation of that Literature Review to the Class (15%)**  
**Learning Outcome: 3, 4, 5**

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## 7 Course Statements

### 7.1 Netiquette Expectations

#### Online Behaviour

**Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:**

- Posting inflammatory messages about your instructor or fellow students
  
- Using obscene or offensive language online
  
- Copying or presenting someone else's work as your own
  
- Adapting information from the Internet without using proper citations or references
  
- Buying or selling term papers or assignments
  
- Posting or selling course materials to course notes websites
  
- Having someone else complete your quiz or completing a quiz for/with another student
  
- Stating false claims about lost quiz answers or other assignment submissions



- Threatening or harassing a student or instructor online
- Discriminating against fellow students, instructors and/or TAs
- Using the course website to promote profit-driven products or services
- Attempting to compromise the security or functionality of the learning management system
- Sharing your user name and password
- Recording lectures without the permission of the instructor

## 7.2 Technical Skills

As part of your learning experience, you are expected to use a variety of technologies for assignments, lectures, teamwork, and meetings. In order to be successful in this course you will need to have the following technical skills:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as Dropbox, Quizzes, Discussions, and Grades (the instructions for this are given

in your course);

- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

## 7.3 Late Policy

If you choose to submit assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed. Late Graded Homework Assignments will NOT be graded if they are submitted after the solutions have been posted to CourseLink.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

## 8 University Statements

### 8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions  
<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses  
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes  
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses  
<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

### 8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### 8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website  
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website  
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

## 8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## **8.10 Illness**

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.

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